Dear Families,

Thanks so much for the amazing amount - £101.30 raised for the NSPCC—such a generous and meaningful effort, especially from a small school. The cake sale must have been a hit!

This week there's been a lot of excitement around science experiments in school hands-on learning really makes a difference, Thank you so much for your engagement with our parent consultations this week they are such a positive way to keep everyone engaged and informed.

Have a great weekend and a lovely half term,

Miss Coombe

Family Reading Session

Wednesday 5th March - 2-3pm on Zoom - Free Family Support Session - Supporting your child on their reading journey.



englishhub@lapsw.org HTTPS://FORMS.OFFICE.COM/E/KJHUJU312B

#### Some lovely news....

#### Information for Parents - Autism and us Programme

#### Devon's SEND Local Offer

https://www.devon.gov.uk/education-and-families/send-local-offer/about-send-and-the-localoffer/what-is-send/communication-and-interaction/autism-and-us/

Support for parents or carers of primary or secondary aged children (5-16) who are either on the neurodiversity assessment waiting list or who have received a diagnosis of autism.

The 'Autism & Us' programme and associated themed/topic-based workshops are a great way to find out more about neuro diversity.

No.	Programme topic	Programme one date	Programme two date
1	Autism overview	Tuesday 21 January: 10am – 12pm	Thursday 6 March: 4.30pm – 6.30pm
2	Sensory	Tuesday 28 January: 10am – 12pm	Thursday 13 March: 4.30pm – 6.30pm
3	Communication	Tuesday 4 February: 10am – 12pm	Thursday 20 March: 4.30pm – 6.30pm
4	Understanding and supporting behaviour	Tuesday 11 February: 10am – 12pm	Thursday 27 March: 4.30pm – 6.30pm

Workshop topic	Date and time
DiAS (Devon Information and Advice Service) and PCFD (Parent Carer Forum Devon)	Thursday 1 April: 10am – 12pm
Autism – Sensory processing and integration	Tuesday 25 March 9.30am – 12pm
Autism and girls	Wednesday 12 March: 9.30am - 12pm
Autism – Demand avoidance and PDA	Wednesday 13 February: 10am - 12pm
Autism – Communication (speaking children – support strategies)	Tuesday 11 March: 10am – 12pm
Autism – Managing stress and anxiety	Thursday 20 March: 10am – 12pm
Autism – Vulnerability and online safety	Thursday 27 February: 10am – 12pm
Autism – Communication (non/limited speaking children – support strategies)	Thursday 6 March: 10am – 12pm

#### WEBINAR - Supporting your child with SEND with SEMH



Children and young people with SEMH have severe difficulties in

managing their emotions and behaviour. They often show inappropriate responses and feelings to situations. In this webinar experts will share information and strategies to help you to support children with SEND with their SEMH. We will also share some useful tips and advice to support each other.

https://www.eventbrite.com/e/webinar-supporting-your-child-with-send-with-semh-tickets-1214712169799?aff=odcleoeventsincollection&keep\_tld=1

#### Some important information for after half term-

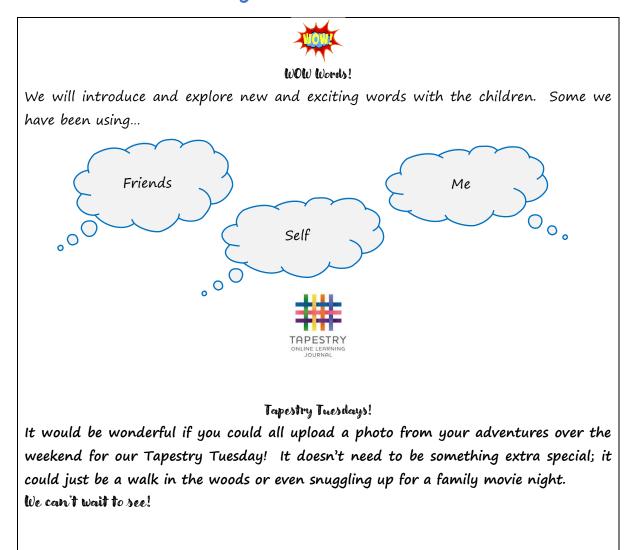
- Forest School Dates 26th February (Hazel and Chestnut),
- KCC Science Masterclass Year 5 27<sup>th</sup> February, 12<sup>th</sup> March
- SATs Booster Club Tuesday and Friday 8am start
- Sports Club Tuesday and Thursday 3.15 4pm

Art Club-Wednesday 3.05-4pm

## West Alvington Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.

# Chestnut - Nursery



### Hazel Years R-2

This week we have been artists and completed our final piece of weaving. We are so proud of ourselves for getting through the learning pit and not giving up when we found it tricky.

In Music this week we were playing in rounds, some of us were percussion and the others were wood instruments. We played along to the beat from the keyboard, we had to be good listeners so we could hear the beat.

As scientists this week we tested some different materials to see which ones were stretchy or not. We found that elastic bands were the stretchiest materials.







#### <u>Spellings - KS1 only :</u>

<u>Year 1:</u> sunset, carrot, pocket, rabbit <u>Year 2:</u> gem, giant, magic, energy

#### • <u>Reading</u>

Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWinc book bag book and library book. It is important that they read the book bag book with you at least three times a week. Library books are important for their reading comprehension. Please make a note of any comments in their reading record and we will follow them up in class.

RWinc book bag book and completed reading record due in: Thursday New books : Friday

#### <u>Oxford owl:</u>

You will have all received your Oxford Owl logins, there will be a quiz set on there for your child to complete by next Thursday



#### Reception children:

It would be wonderful if you could all upload a photo from your adventures over the weekend for our Tapestry Tuesday! It doesn't need to be something extra special; it could just be a walk in the woods or even snuggling up for a family movie night. I can't wait to see!

Star of the Week!
Star of the Week

Michael - For his stunning piece of
Michael - For his stunning piece of

weaving and all completed independently
Image: Completed independently

Image: Complete Completed independently
Image: Completed indepince

Image: Complet

### Oak Years 3-6

### This week in Oak Class...

This week in History, we explored the fascinating journey from the Mesolithic to the Neolithic Stone Age. The children learned about the key differences between these periods, including the major shift from hunting and gathering to farming. They were particularly interested in how farming changed communities and lifestyles!

In Art, we've been learning about atmospheric perspective, a technique used to create depth and distance in paintings. The class applied this technique in their own Lowryinspired artwork, and we've been really impressed by the creativity and attention to detail.

This week, the children completed their French end-of-unit assessments and have done brilliantly in discussing animals and their habitats in French. They've built great confidence in using vocabulary this half term.

#### Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects. <u>Reading</u>

Reading is key to everything your child will do in school. At West Alvington, we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read and **remind the children to bring their reading diaries into school every day.** 

#### <u>Home Learning</u>

Create a Mini World Map: Draw a map of the world and mark different oceans, continents and countries.

#### Spelling

The children are continuing to learn common exception and high frequency words in class which they can practise at home.

Star of the Week!	star of the Week
	Heidi
I'm the	Always on hand to help – you can always
the reak!	be relied on and be a kind and loyal friend
	to others. Thank you 🐵



#### Dates for your Diary

Monday 17<sup>th</sup> Febuary-21<sup>st</sup> February -Half Term Wednesday 26<sup>th</sup> February- Hazel and Chestnut Forest school Monday3<sup>rd</sup> March - Friday 7<sup>th</sup> March - National Careers Week Thursday 6<sup>th</sup> March - World Book Day Friday 7<sup>th</sup> March- Sunday 16<sup>th</sup> March - British Science Week Monday 10<sup>th</sup> March - Friday 14<sup>th</sup> March- Year 5 & 6 Residential Wednesday 12<sup>th</sup> March- Forest school Friday 21<sup>st</sup> March - Red Nose Day Wednesday 26<sup>th</sup> March- Forest school Monday 7<sup>th</sup> April- Monday 21<sup>st</sup> April- Easter Holidays Tuesday 22<sup>nd</sup> April- Non Pupil Day