

## PE:

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, our sessions will be guided by an external PE provider and they will take place on Tuesdays.

## Forest School:

We are extremely fortunate to be able to access provision for outdoor learning which can increase a child's confidence and self-esteem through exploration, problem solving, and being encouraged to learn how to assess and take appropriate risks depending on their environment. *Please ensure children come to school with appropriate clothing and footwear for these sessions.*

## Music:

As musicians, we will explore the theme of protest songs through the song Something Inside (so strong). British songwriter Labi Siffre composed the song in 1987, inspired by the injustice of South Africa's system of racial apartheid. Protest songs have been sung around the world for centuries, calling for social change and shining a light on injustice. We will also have whole class music lessons taught by Mrs Bickel.

## History and Geography:

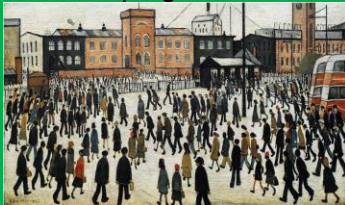
As geographers, we will explore the Northern and Southern hemispheres as well as the Equator, an imaginary line which circles around the Earth, halfway between the North and South Poles. We will explore the concept of time zones, learning why time varies across different parts of the world and discover the regions of the Arctic and the Antarctic, finding similarities and differences between them.

As historians, we will immerse ourselves in the prehistoric world, exploring and questioning how palaeontologists and archaeologists find out what the world was like millions of years ago. We will discover and explore dinosaurs, early man and Ice Age animals, as well as investigating what life was like in Britain from the Stone Age to the Iron Age.

## Art & Design

As artists, we will be learning about the work of L.S Lowry. We will explore Lowry's exploration of community and the balance between life and work. We will examine the techniques Lowry used to create his works and his placement within the artistic world at the time of the painting and beyond.

## Oak Class Year 3,4,5 & 6 Spring 2025



## RE:

This term, the children will identify some beliefs about God in Islam, expressed in Surah 1. They will also make clear links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam.

## Christian Distinctiveness:

We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group acts of worship.

## Science:

As scientists, the children will carry out a variety of experiments to understand that we see things because of light travelling between light sources and our eyes. They will explore how light travels in straight lines and that we see objects because they give out or reflect light into our eyes. They will use the idea of light travelling in straight lines to explain why objects and shadows of objects are the same shape.

## Maths:

As mathematicians, Year 3 will learn to multiply a two-digit number by a one-digit number. They will use objects, drawings, diagrams and formal written methods. Year 4 will learn to recall multiplication and division facts for times tables up to  $12 \times 12$ . In Year 5 & 6 the children will learn to identify multiples and factors, including finding all factor pairs of a number, common factors of 2 numbers, and prime numbers.

## RHE:

As responsible citizens living in the wider world, we will learn that education is a human right and why this is important. We will think about how we care for others and our responsibility to care for things and people around us. We will also discuss what prejudice and discrimination are and why and how they should be challenged.

This term, we will introduce the children to Spirituality – an important part of developing self-respect, a sense of identity and self-worth. In turn, this enables us to value and respect others. The children will be given a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experiences.

## English:

As writers, our learning will be underpinned by the purpose of writing 'to inform'. We will immerse ourselves into a variety of different informative texts with a non-chronological report as our main writing outcome. We will develop our understanding of how a report is written. In class, we will be using our DERIC reading skills to retrieve information and answer questions related to our class novel 'Stig of the Dump'.