#### Dear Families,



This half term we are focusing on our school value of Responsibility. This value is all about helping others, being kind, and contributing positively to the world around us. As work to instil this important value in our children, we believe that Responsibility is something that can be demonstrated not just at school, but in all areas of life—at home and within our wider community too.

In the classroom and on the playground, Responsibility can be seen when children help their school family, support teachers, and look after each other. These small actions help build a caring and inclusive school culture. We see fantastic examples of Responsibility every day in school. This week I have especially noticed our oldest children in Oak class taking Responsibility for looking after our youngest children in school.

As parents and carers you play a crucial role in reinforcing the value of Responsibility at home. Children can practice Responsibility by helping with household chores, showing consideration for their siblings, or simply offering to assist with family tasks without being asked.

Responsibility extends beyond school and home into the wider community too.

As parents and carers, your encouragement and example are key to helping children develop a genuine understanding of what it means to serve others. Thank you for supporting us in promoting the value of Responsibility within our school community. Together, we can nurture a generation of young people who are not only academically successful, but also kind, considerate, and ready to make a positive difference in the world around them.

Have a great weekend,

Miss Coombe

# Year 5 Physics Masterclass at KCC:

Some of our Year 5 pupils had the wonderful opportunity to participate in their first physics masterclass at KCC. They represented our school with pride and enthusiasm, and we are thrilled to see them looking forward to the upcoming sessions. This is a fantastic way for our Year 5 pupils to start building connections with secondary school.

# New Reception September 2025

If your child was born between 1 September 2020 and 31 August 2021, they will be due to start primary school in September 2025. The application process for a place in reception is now open. If you, or anyone you know has a child due to start school in September 2025, please do call our office on 01548 312290 to book a tour!

#### Some important information for next week-

Forest School Dates - Wednesdays 5th (Oak and Chestnut), 26th February (Hazel and Chestnut)

KCC Science Masterclass Year 5 - 29th January, 5th, 12th February

Hazel class @ Charleton weaving - Wednesday 29th January (Pick up and drop off at Charleton Primary School)

SATs Booster Club - Tuesday and Friday 8am start

Sports Club - Tuesday and Thursday 3.15 - 4pm

## NSPCC Number Day- Friday 7th February

We will be celebrating all things numbers and learning about the work of NSPCC. During the day we will be having special assemblies and tasks to complete. We will also be having a special dressing up theme of 'numbers'. Below are some ideas:



# West Alvington Academy Weekly Bulletin

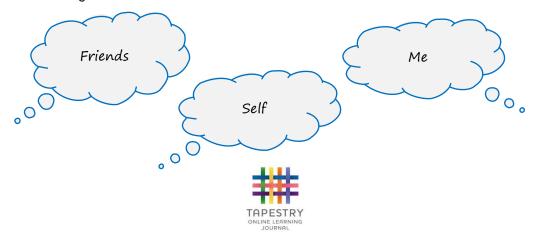
Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.

# Chestnut - Nursery



#### WOW Words!

We will introduce and explore new and exciting words with the children. Some we have been using...



Tapestry Tuesdays!

It would be wonderful if you could all upload a photo from your adventures over the weekend for our Tapestry Tuesday! It doesn't need to be something extra special; it could just be a walk in the woods or even snuggling up for a family movie night.

We can't wait to see!

# Hazel Years R-2

This week we had our first Forest School session of the term, we had it on school site which was lots of fun (and very muddy). We made some great dens, made obstacle courses for some balls, made animals out of clay, made wooden badges and had fun in the hammocks.

As Historians this week we started to learn about Christopher Columbus and why he was a significant person. We had a look at some historical sources and used these as evidence to decide what kind of person he was.



# Spellings - KS1 only:

Year 1: no, go, so, to

Year 2: busy, money, mr, mrs

#### Reading

Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is

key to this. Your child will bring home their reading record along with their RWinc book bag book and library book. It is important that they read the book bag book with you at least three times a week. Library books are important for their reading comprehension. Please make a note of any comments in their reading record and we will follow them up in class.

RWinc book bag book and completed reading record due in: Thursday

New books: Friday

#### Oxford owl:

You will have all received your Oxford Owl logins, there will be a quiz set on there for your child to complete by next Thursday



#### Reception children:

It would be wonderful if you could all upload a photo from your adventures over the weekend for our Tapestry Tuesday! It doesn't need to be something extra special; it could just be a walk in the woods or even snuggling up for a family movie night.

I can't wait to see!

## Star of the Week!



#### Star of the Week

Tanith- For such amazing lining up this week! Great job Tanith ©



#### Attendance

Our attendance target is 98% Last week's attendance was 92%

# Oak Years 3-6

## This week in Oak Class...

Another exciting week of learning in Oak Class...

In Computing, our focus has been on databases. The children have learnt how databases store, organise and retrieve information. They've even had a go at creating their own simple databases, helping them understand how data management works in the digital world. This week in Science, we've been exploring the fascinating world of optical illusions. The children have enjoyed experimenting with different types of illusions, discovering why our brains sometimes interpret images in unexpected ways. In Maths, we've been working on equivalent fractions. The children have been learning how to

identify and create fractions that represent the same value, as well as how to simplify fractions. We hope they are excited to share what they've learnt with you at home!

#### Home Learning

Home learning consists of reading, spellings, Maths and curriculum themed projects.

# Reading

Reading is key to everything your child will do in school. At West Alvington, we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read and remind the children to bring their reading diaries into school every day.

#### Home Learning

This week, as part of our English — writing to inform, the children have been asked to research an animal of their choice to research to help them with their non-chronological report writing. This includes the animal's diet, appearance and habitat.

#### Spellings

This week, we are learning about homophones:

there/their/they're

here/hear

see/sea

bare/bear

one/won

sun/son

to/too/two

be/bee

blue/blew

# Star of the Week!



Star of the Week

Albie Carr

You have been working so hard and have impressed us all with your amazing knowledge!

Well done Albie 🔞

Attendance

Our attendance target is 98%



Last week's attendance was 92%

# **Dates for your Diary**

29<sup>th</sup> January- Hazel class @ Charleton Primary School 5<sup>th</sup> February – Oak and Chestnut Class Forest School 7<sup>th</sup> February- NSPCC Number Day 17<sup>th</sup> February-21<sup>st</sup> February- Half Term 26<sup>th</sup> February-Hazel and Chestnut Class Forest School 10<sup>th</sup> March-14<sup>th</sup> March – Year 5 & 6 Residential Monday 7th April- Monday 21st April- Easter Holidays Tuesday 22nd April- Non-Pupil Day