

Positive Behaviour
at
West Alvington Academy

Keeping us all safe and happy!

TTYP – Why do we have expectations for how we behave?

TTYP – What would school be like if we didn't have rules to help keep us safe and happy?

What do we want behaviour at our school to 'sound like', 'look like' and 'feel like' ?



How do we show positive behaviour around school?

Quality walking around school

Demonstrating excellent manners

Uniform

Kind hands and words with each other

Quality Lining up

Any other ideas?

How do we show positive behaviour on the playground?

Including others
Being active
Encouraging others
Quality lining up
Any other ideas?



How do we show positive behaviour in class?

Being ready to learn

Organising our equipment

Listening – quality audience

Contributing (giving our ideas)

Working with others

Pride in presentation

Transitions and moving around class

Any other ideas?

What happened if expectations are not met?

C1		
C1 You have already had a reminder and have continued	This may include: <ul style="list-style-type: none">• calling out,• talking at inappropriate times,• not completing work set to the expected standard,• not following school rules, including quality line, quality audience or quality walking	Action: Staff member will start to record this.

C2

C2

Second negative behaviour or continuation of C1 behaviour.

Continuation of behaviour at C1 or instantaneous for some behaviours.

Action:

An adult will explain that if there is a continuation you will receive a C3 and what that may be a consequence (e.g moving seat, reflection time)

C3

C3
Third
negative
behaviour
or
continuation
of C2
behaviour

Continuation of
behaviour at C2 or
instantaneous for
examples of more
significant
behaviour.

Action: your teacher will explain why they have given a C3

You might need to:

- **move seats**
- **Have reflection time** - think through choices and return to the task,
- **Time Scale** – Setting a timer for expectation of completing a task.

C4

C4
Fourth
negative
behaviour or
instant in
circumstances
of higher-
level
behaviour

C4 behaviour is inclusive of continued C3 behaviour despite interventions and strategies being put in place.

Instant for behaviour that causes concern for health and safety for other children, staff and school property

Includes bullying (inc online)

Includes refusing to do the C3 consequence

Action:

You may be asked to leave the classroom or playground with a member of staff and complete their work in a separate place. You may need to miss playtime.

We will need to speak to parents/ carers.

Praise

TTYP - What happens at our school when we do something great?

TTYP – How do we feel when we have behaved well?

TTYP - Are there any new ideas you have for praise/ rewards?

