

Hazel Class Curriculum Map Spring 2020

<p>Maths: As Mathematicians, this half term we will be developing our understanding of place value, then moving onto multiplication. This will be done using a range of resources and approaches to deepen the children's understanding. Learning will be supported by following concrete, pictorial and abstract progression.</p>	<p>English: As communicators, we are continuing our focus on reading. Our Favourite Five this term are: The Cave- Rob Hodgeson, Princess smartypants- Babette Cole, Colour me happy- Shen Roddie, The Fairytale hairdresser and Cinderella- Lauren Beard, Cinderella- retold by John Patience. These texts are intended to link in with some of the general themes of our other subjects.</p>	<p>Religious Education: As global citizens we will be learning about Judaism and specifically about Shabbat (the Jewish Sabbath). We will be discovering why this is important to the faith and what Jewish families do at this special time.</p>
<p>Geography: As geographers we are studying the British Isles. We will be looking at where we live in relation to other parts of the country, where we have travelled, what countries make up the UK and the flags that represent the different parts of Britain.</p>	<p>History: As Historians we will be learning about the royal family. This will build on what we have already learned about timelines and family trees, as well as developing the children's knowledge of British life.</p>	<p>Art: As Artists we will be developing our observational drawing skills through still life and beautiful work. We will study relevant artists such as Roy Lichtenstein and Georgia O'Keeffe.</p>
<p>Science: As scientists we are we will be experimenting with different ways of recording the weather. We will be investigating seasonal changes and what is different in our environment at different times of the year. We are planning welly walks to support this learning.</p>	<p>Music: As musicians will will be listening to and apprasings different styles of music. We will be learning to 'find the beat' and play percussion instruments along to our favourite songs. We will be learning how to hear the different notes in common nursery rhymes.</p>	<p>Computing: As programmers we will be learning about algorithms using programmable toys and giving instructions to our friends using computational thinking. We will be using computers to be creative and perform online research.</p>